

Pupil Premium Grant Expenditure 2017 - 2018

Pupil Premium is a government funding initiative to provide support to specific groups of children who are vulnerable to ensure they reach their full potential both academically and socially. The fund allocated to a school is based on the percentage of pupils who are receiving free school meals (FMS), have received free school meals in one of the previous 6 years (Ever 6), a child who has been adopted (CA), a child post looked after, or a child from service.

Number of pupils and pupil premium grant PPG 2017/2018	
Total number of pupils on roll (excluding preschool nursery and kindi)	241
Total number of pupils eligible for Pupil Premium Funding	13
Total number of pupils eligible for PP Looked After Child	1
Amount of Pupil Premium funding received in 2017/2018 = £21, 977.60	FSM = 3
<i>Amount of Pupil Premium funding received in 2018/2019 = £17,160</i>	CLA = 1
<i>Difference of £4, 817.62</i>	Post CLA = 6

PROVISION	Annual costs 2018 - 2019	AIM OF PROVISION	IMPACT OF PROVISION
Education Psychology Consultancy	£2544.00	To provide professional advice for children not achieving their academic potential.	Targeted teaching and learning support based on an accurate diagnosis of need.
In class teaching and learning support	£4,495.00	To provide time for the teacher to be released to work with the child or the teaching assistant to meet their personal and academic needs on a daily basis.	Immediate intervention to support a PP child to avoid further gaps in their progress and attainment.
1:1 Tuition	£5789.00	To provide personalised learning support plans to accelerate progress.	To diminish the difference.
Play Therapy	£3920.00	To provide social and emotional support for children with PP children who present with mental health issues.	To develop pro-social strategies for children who have experienced trauma.
Family support worker	£711.00	To provide family support for families who require additional, social, emotional, financial or parenting support.	To improve attendance. To improve the family circumstances for the family to diminish the difference in terms of basic needs.
Training for staff <ul style="list-style-type: none"> • Drawing & Talking • HOMUNCULI (autism) 	£200.00	To provide child centred therapy focusing on prevention, early intervention and recovery of mental health issues.	Emotionally stable and independent learners with secure self-esteem and high aspirations.
Reading enrichment Leaf Café	£1000	To generate a love of reading and improve progress.	Improve progress measure at the end of KS2.
Resources inc. Nuture	£318.00	To provide drawing and taking sessions by a trained therapist.	Emotional stability improves and greater resilience.

School Meals costs for Key Stage 2	£1,500	To provide a daily home cooked school meal.	Child is sustained for the day and ready to learn.
Extra-curricular school accessories <ul style="list-style-type: none"> • Uniform • Stationery • Books • Clubs and games • Music Lessons • Swimming lessons • Trips • Workshops 	£1,500		

A summary of the barriers to educational achievement faced by the disadvantaged in Abel Smith School	<p>Low aspirations Low self esteem Poor attendance or lateness Special Educational Needs Economic and personal difficulties facing parents which inhibits their capacity to support learning at home Teacher's understanding of deprivation and needs</p>			
How pupil premium funding is used to address to diminish the difference?	<p>Provision maps clearly identify interventions to accelerate progress and close the attainment gap. Programme of intervention which includes pre-teaching by the class teacher and planned programmes of intervention by experienced and skilled support staff, family support workers, nurture groups and activities. A wide range of extra-curricular activities at school during the day and after school. Parent meetings and support. Use of outside agencies: Educational Psychologist, Play Therapist, Use of local business to inspire and nurture: Leaf Café Book Shop – reading intervention</p>			
How was the previous academic year's allocation spent? What was its impact on the educational attainment of disadvantaged pupils?	<p>Teaching support – pre-teaching and interventions Educational Psychology Assessments to identify specific needs and targeted intervention strategies Play Therapy Leaf Café – reading intervention upper KS2 Extra-Curricular activities, especially sports and school trips Outstanding dinner money debt, uniform or educational resources</p>			
How does the school measure the impact of the funding?	<p>Attendance (monitored weekly) Attitude to school (pupil voice) monitored at least half termly Pupil progress measured termly (half termly if underachieving) Pupil outcomes assessed termly PEP and IEPs for LAC or Post LAC or children with additional needs</p>			
Outcomes for pupil premium children	<p>13 pupil premium children 75% ARE for reading and maths 63% ARE for writing improvement of 13%</p>			
Absence	All Years	96.7		
	Ever FSM	95.4	Non Ever FSM	96.8
	PP	96.7	Non PP	96.7
	Current FSM	94.8	Non-current FSM	96.8