



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Abel Smith Primary School – 2017 to 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Securing the Gold Award for the School Games Mark • Range of extra-curricular clubs on offer to our pupils • A well planned curriculum which offers pupils the opportunity to experience a range of sports • Improved relationship with sports coaches • Tracking of pupils engagement in physical activity and competitive events • Swimming – all children from Years 1 to 6 receive a terms swimming coaching and their progress is more carefully monitored. • Increase in Level 2 and Level 3 events entered last academic year. • Playground leaders and active playtimes • Daily Mile. 	<ul style="list-style-type: none"> • Monitoring of sports coaches • To maintain consistent behavioral expectations during lessons. • Assessment of PE using Classroom Monitor • Resourcing – replenish curriculum PE resources; purchase additional resources for Indoor Sports Athletics • Playground – continue to develop this area to ensure children can be as active as possible as playtime and lunchtime. • Continue to monitor and track inactive children. Current data shows that 25% of children in Y3, 33% of children in Y4, 23% of children in Y5 and 17% of Y6 pupils are not attending extra-curricular clubs. (Total = 30/122 = 25% Autumn 2017)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Abel Smith Primary School

Academic Year: 2017/18		Total fund allocated: £17,790		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> 2 hours of PE per week for all classes (Daily Mile for classes Y1 – Y6 Y6 Playground Leaders – lunch time organised physical activity Track pupil’s activity at playtime Track pupil’s involvement and participation in KS2. Track and monitor vulnerable children. Set up intervention for vulnerable children and provide opportunities for them to participate. Planned program of extra-curricular activities (Affiliation to Herts and Ware School Sports Partnership) 	<ul style="list-style-type: none"> A mapped annual overview to provide teachers with overviews stating what should be taught in P.E each half term in order to provide a broad P.E curriculum. Ensure correct timetabling of P.E Sustain Daily Mile(min3x per wk) Establish a timetable for Playground Leaders to promote physical activity and participation at lunch time. Individual pupil activity card to record playground activity. Reward milestones e.g. personal best, amount of activity Maintain registers to track pupil’s involvement in after school clubs and wider sporting opportunities. Audit register to identify vulnerable children and increase provision for these ‘at risk’ children. Introduce Change 4 Life club to target least active members of the school community. Review the termly participation of the H&W School Sports Partnership to identify further opportunities. 	£750 for Play Leader playground equipment and storage £2000 £100 £1235 Total £2850	<ul style="list-style-type: none"> Year group tracking sheets will show 100% of pupils have participated in extra-curricular/enrichment activities. Class timetables will show that pupils participate in P.E twice a week and have the opportunity to be engaged in variety of sports. Observable (photographic evidence) activities every lunch time organised and maintained by trained Playground Leaders (pupils). Playground Leader Voice feedback termly. Individual pupils will be able to efficiently retrieve their personal card to show their daily physical activity. Termly they will evaluate their activity and set a personal target to improve their fitness. 	<ul style="list-style-type: none"> Find a sustainable range of robust equipment for lunchtimes that is housed in efficient and effective storage that can be managed by the Play Leaders. Half termly training for Play Leaders to ensure they remain enthusiastic about their role and develop a variety of skills in keeping with seasonal sports. Promote clubs so that children can continue developing skills outside of school hours – All Stars 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Embed benefits of physical activity to enhance well-being and therefore improve concentration – linked with academic achievement into our PSHE curriculum and values education.</p> <p>Monitoring of PE lessons including sports coaches to ensure a safe purposeful lesson where children make progress.</p> <p>Assess pupil’s physical capability to identify areas of further improvement.</p> <p>Incorporate into the staff meeting and Inset meeting schedule.</p> <p>Celebration assembly – awards for participate and also success weekly updates of school participation (individual), Termly awards as part of the achievement assembly building to an end of term award ceremony for sports with parents. (Trophy)</p> <p>Publish PE achievements on the school website.</p>	<ul style="list-style-type: none"> Embed PSHE values in P.E and sport. Teachers to recognise, celebrate and reward values in action. Encourage children to use values language. Develop sense of pride by celebrating sporting achievements in assemblies and on the school website. Continue to develop team competitions to create a feeling of belonging which is a key determinant of their well -being. Develop and implement training for pupils to become sports / playground leaders and develop links to clubs and outside agencies to create a positive environment for sport within the community. Release time for PE Subject Leader to monitor the physical activity and PE provision. Being active page on the school website links with the assemblies and includes a results page 	<p>£800 new PSHE scheme of work that embedded Health and Well-being.</p> <p>£360 to provide 2hrs sports coaching half termly</p> <p>£900 (3 days release time for the Subject Leader to observe active session/lesson.</p> <p>£360 (1 day release time for website manager to create and manage the PE page)</p> <p>£200 trophies</p>	<p>Termly Pupil Voice is positive about their active engagement in physical activity. Children can give specific examples of their involvement and the benefits.</p> <p>Annual staff questionnaire shows a commitment to providing opportunities for all children and identifying areas for their continued professional development.</p> <p>Over the academic year every pupil will have had an award to show their progress in physical activity.</p> <p>The website will inform parents of the schools sporting achievements.</p>	<p>Annual School Improvement Plan for PE reflects the feedback from pupils, teachers and parents to ensure continued awareness of the positive benefits to well-being by being physically active every day.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A scheme of work in place to support the teaching of gymnastic and dance.</p> <p>Team teaching with qualified sports coaches and other external professional.</p> <p>Monitoring the participation of teachers in a range of sporting events (track teachers participation).</p> <p>Provide opportunities for teachers to gain relevant qualifications e.g. umpire courses, coaching qualifications etc.</p> <p>Teacher to undertake the L5 and L6 qualification.</p> <p>Teacher to undertake Level 3 Dance Qualification.</p>	<ul style="list-style-type: none"> • Baseline questionnaire will assess confidence level of all staff. • Use of PE specialists to team teach / model lessons. • To secure INSET in gymnastics and dance • Further CPD for least confident teachers will be sought via Herts for Learning. • Teachers will observe sports coach. • Scheme of work INSET • Umpire course • Sending teachers to different events – partnership link • Team teaching 	<p>£4320 Annual cost of Sports Coach and other advisors</p> <p>£3750 plus release time</p> <p>£1000</p> <p>£1000 plus release time £350</p> <p>Total £10 070</p>	<p>Timetables and SoW evidence in teacher planning folder.</p> <p>Monitoring documentation in place to show the impact of specialists and coaches to team teach.</p> <p>Improved performance at competitive games.</p> <p>Teacher’s voice shows improved confidence and enjoyment.</p> <p>Pupil voice shows excellence and enjoyment.</p>	<p>Formally train a core of teachers and staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>H&W Partnership</p> <p>Trained sports coach for lunch time seasonal sporting activities</p>	<ul style="list-style-type: none"> Ensure attendance in activities planned for least active pupils provided by HWSSP. Coaches at lunchtime to deliver training sessions for a variety of sports over the course of the year from Y2 to Y6. Sports coach to develop a girl's football team at lunch time. Identify talented students and provide opportunities for them to attend elite sporting events (outside training camps e.g. Russel Hoops, Hawks Athletics Club, Hornets Netball etc.) 	<p>(See above)</p> <p>£5 700 (funded from the school budget)</p> <p>£300 (10 week course 1 hour per week)</p>	<p>Termly audit from H&W partnership showing the range of sporting activities available and Abel Smith's participation.</p> <p>Coaches to train the Play Leaders to lead training session for younger pupils, include refereeing.</p> <p>Keep a record of achievement (display and celebrate).</p>	<p>PE Subject leader to evaluate the audit and review the opportunities and uptake. Feedback to the sports partnership.</p> <p>Establish a school culture that values peer coaching through the play leader scheme.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>H&W Schools Partnership membership</p> <p>Engage with outside providers e.g. Junior Sharks (rugby), Hertfordshire Cricket Club, etc.</p> <p>Triathlon Day</p> <p>New Age Curling set</p>	<ul style="list-style-type: none"> Take up as many opportunities as possible to compete in wider competitions (not just netball and football). Enter A and B teams when possible. Ensure coaching is in place beforehand to provide children with the best opportunities to compete. 	<p>(See above)</p> <p>£1440</p> <p>£700</p> <p>£250</p> <p>£2390</p>	<p>H&W partnership documentation supported the Gold Mark Award. This is established and impact can be seen over time.</p> <p>Coaching with outside providers enhances the provision provided by the partnership. Continue to seek out opportunities to further develop physical activities especial dance and alternative sports e.g. speed staking, table tennis, rowing, triathlon, park run junior etc. In particular to engage the most inactive.</p>	<p>PE subject leader to continue to attend the H&W meetings, training and conferences.</p> <p>PE subject leader to engage with other schools and coaches to develop new opportunities.</p>